

Attendee Name: \_\_\_\_\_

**NYS ID/DD Nurses Association 2017 Annual Conference**  
**Sept 23 – 26, 2017**  
**Conference Evaluation Form**

Please rank the speakers and to what extent you were able to achieve the objectives using the alphabetic scale indicated below. Evaluate **ONLY** the sessions you fully attended. Place your answers on the Scantron score sheet using #2 PENCIL

<b>A.</b> <b>High Agree</b>	<b>B.</b> <b>Agree</b>	<b>C.</b> <b>Neutral</b>	<b>D.</b> <b>Disagree</b>	<b>E.</b> <b>Not Applicable</b>
--------------------------------	---------------------------	-----------------------------	------------------------------	------------------------------------

**PC – CDDN Exam Preparation Course**

**Terry Broda**

1. Knowledgeable of the subject.
2. Organized in presenting.
3. Effective in content delivery.
4. Teaching methods/aids appropriate used effectively.
5. Objective: Identify the characteristic features (genotype & phenotype) of at least 3 different genetic syndromes, or at most 10 different ones.
6. Objective: Match potential comorbid medical conditions to their respective syndromes.
7. Objective: Identify various strategies that may be helpful in supporting persons with specific genetic syndromes and their families.
8. Identify 4 different interventions/treatments for 2 major categories of seizures.

**S1 – Recognition of an Acute Change of Condition**

**Dr. Frederick Wetzel**

9. Knowledgeable of the subject.
10. Organized in presenting.
11. Effective in content delivery.
12. Teaching methods/aids appropriate used effectively.
13. Objective: Identify chronic conditions that may predispose individuals to Acute Change of Condition
14. Objective: Discuss the role of inappropriate transfers to the ER and premature discharges in risk for acute changes of condition.
15. Objective: Describe two strategies to facilitate direct support professionals identification and communication of signs of acute changes in condition

**S2 – A Spoonful of Sugar: A Person Centered Approach to Infection Prevention, Detection and Treatment**

**Anne Payette**

16. Knowledgeable of the subject.
17. Organized in presenting.
18. Effective in content delivery.
19. Teaching methods/aids appropriate used effectively.
20. Objective: Discuss challenges in prevention and screening of common infections experienced by individuals with ID/DD.
21. Objective: List 3 treatment modalities for infections commonly encountered
22. Objective: Utilize a case study approach to develop a person centered plan for prevention, screening, detection, and treatment

**M1 – The Challenges You Face on the Road to Health Equity      Dr. Kenya Beard**

23. Knowledgeable of the subject.
24. Organized in presenting.
25. Effective in content delivery.
26. Teaching methods/aids appropriate used effectively.
27. Objective: Define health equity.
28. Objective: List three factors that hinder health equity initiatives.
29. Objective: Describe individual behaviors that optimize health care quality for all patients.

**M2 – Dual Diagnosis: A Mental Illness Among Individuals with a Developmental Disability  
Dr. Susan Scharoun**

30. Knowledgeable of the subject.
31. Organized in presenting.
32. Effective in content delivery.
33. Teaching methods/aids appropriate used effectively.
34. Objective: Describe the complex interaction of the diagnosis of mental illness and developmental disabilities.
35. Objective: Discuss the treatment of individuals dually diagnosed with mental illness and developmental disabilities.

**M3 – Sepsis – Early Identification & Treatment      Brenda Forrest**

36. Knowledgeable of the subject.
37. Organized in presenting.
38. Effective in content delivery.
39. Teaching methods/aids appropriate used effectively.
40. Objective: Identify people at risk for sepsis.
41. Objective: List signs and symptoms of sepsis
42. Objective: Describe treatment regime for sepsis

**M4 – Exhibit Hall at Your Leisure – not eligible for CNE contact hours**

43. Valuable to have extra time with exhibitors.
44. Mini-presentation added to the educational experience of the conference.

**M5 – OPWDD Update 2017      Susan Prendergast**

45. Knowledgeable of the subject.
46. Organized in presenting.
47. Effective in content delivery.
48. Teaching methods/aids appropriate used effectively.
49. Objective: Describe 3 regulatory changes that will impact ID/DD nursing practice in New York State.

**M6 – ID/DD Nurses and The Justice Center: A Status Report      Tracy Harrienger, Esq.**

50. Knowledgeable of the subject.
51. Organized in presenting.
52. Effective in content delivery.
53. Teaching methods/aids appropriate used effectively.
54. Objective: Describe 4 practical solutions for nurses operating within the Justice Center jurisdiction and thus improving care to individuals
55. Objective: Discuss the Justice Center processes for investigations and decision appeal

Please rank the speakers and to what extent you were able to achieve the objectives using the alphabetic scale indicated below. Evaluate ONLY the sessions you fully attended. Place your answers on the Scantron score sheet using #2 PENCIL

A. High Agree	B. Agree	C. Neutral	D. Disagree	E. Not Applicable
------------------	-------------	---------------	----------------	----------------------

**M7: Polypharmacy and Its Consequences-The Elderly and Individuals with I/DD**  
Nanette Wrobel

- 56. Knowledgeable of the subject.
- 57. Organized in presenting.
- 58. Effective in content delivery.
- 59. Teaching methods/aids appropriate used effectively.
- 60. Objective: Discuss the basics of polypharmacy and the elderly person with intellectual/developmental disabilities (I/DD).
- 61. Objective: Describe adverse drug events in the elderly with I/DD

**T1 – How to be an Effective AMAP Instructor** Iris Padawer-Hartman

- 62. Knowledgeable of the subject.
- 63. Organized in presenting.
- 64. Effective in content delivery.
- 65. Teaching methods/aids appropriate used effectively.
- 66. Objective: Identify the student’s learning style of direction, motivation style, providing a safe non-threatening environment for better understanding of curriculum content
- 67. Objective: Discuss 3 strategies for classroom engagement and interactive skill building

**T2 – Preparation for Survey: Responding to the enhanced scrutiny on Health Care in the New DQI Survey Process** Dr. Frederick Wetzel

- 68. Knowledgeable of the subject.
- 69. Organized in presenting.
- 70. Effective in content delivery.
- 71. Teaching methods/aids appropriate used effectively.
- 72. Objective: Identify changes in the DQI Survey process affecting nursing and health services

**T3 – A Spoonful of Sugar: A Person Centered Approach to Infection Prevention, Detection and Treatment** Anne Payette

Please evaluate under S2.

**T4 – Podiatrist: Your Partner in Diabetic Care Nail Pathologies (Diabetes Update)** Dr. Anna Kupriyeva

- 73. Knowledgeable of the subject.
- 74. Organized in presenting.
- 75. Effective in content delivery.
- 76. Teaching methods/aids appropriate used effectively.
- 77. Objective: Describe the lower extremity pathologies common in the diabetic population.
- 78. Objective: Recognize common nail pathologies.

**T5 – Develop Your Nursing Leadership Potential in the Professional Organization      Panel**

79. Knowledgeable of the subject.
80. Organized in presenting.
81. Effective in content delivery.
82. Teaching methods/aids appropriate used effectively.
83. Objective: Describe the development of dimensions of nursing leadership within the professional association.
84. Objective: Identify one opportunity for leadership development within the specialty organizations for intellectual/developmental disabilities nursing.

**T6 – Silent Killers Among Us**

**Kathleen Keating**

85. Knowledgeable of the subject.
86. Organized in presenting.
87. Effective in content delivery.
88. Teaching methods/aids appropriate used effectively.
89. Objective: Describe the recognition and interventions for five life-threatening health issues in persons with developmental disabilities.

**T7 – Management of Complex Seizure Disorders**

**Mary Jean Keegan**

90. Knowledgeable of the subject.
91. Organized in presenting.
92. Effective in content delivery.
93. Teaching methods/aids appropriate used effectively.
94. Objective: Discuss the recognition and identification of seizures according to the current classification system.
95. Objective: Discuss treatment modalities related to complex seizure disorders, including management of the Vagal Nerve Stimulator.

96. **I achieved the purpose of this activity:** The purpose of the activity is to enable the learner to lead and provide evidence-based nursing care for the intellectually/developmentally disabled population in a variety of settings.

97. **This CNE program is free of any commercial bias?**    **A. Yes**      **B. No**  
If NO – please write explanation on back of Scantron sheet.

**Please write on the back of Scantron sheet:**

1. How did you find out about this conference?
2. Comments
3. Suggestions for topics or speakers next year

**Remember to provide name, email, and employer on  
Scantron sheet in order to receive your CNE  
credit/certificate.**